

NOTICE OF POSITION VACANCY

POSITION

Behavioral Intervention Specialist

SCOPE OF POSITION

The ESCS Behavior Intervention Specialist provides leadership and direction at the school level, working to design, implement, coordinate and evaluate a comprehensive behavior support program. In addition, the Elementary Behavior Specialist works directly and aggressively with identified students to adopt behaviors that substantially increase their academic performance. These students are the lowest achieving elementary students who have been identified as requiring substantial supplemental behavior intervention and support. Under the supervision of the building principal and school counselor, the Behavior Intervention Specialist will provide diversified strategies and activities specifically designed for targeted students.

SCHOOL

Serving Grades K-8

LENGTH OF CONTRACT 185 DAYS- beginning July 28, 2017

BENEFITS:

- *Partial health insurance premium paid
- *\$50,000 life insurance
- *LTD and Workman's Compensation coverage
- *Sick and family illness leave
- *Bereavement leave, personal leave and business leave
- *Access to 125 plans
- *Employer funded investment plan (401a & VEBA)

SALARY:

- *Salary commensurate with established salary practices
- *Additional compensation available through extracurricular assignments

QUALIFICATIONS:

Highly qualified teacher with full State of Indiana certification. Experiences with "at risk" and or "behaviorally challenged" students and being highly organized are important responsibilities for this position.

DESCRIPTION: Highly qualified Behavior Intervention Specialist with knowledge and skills necessary to assist individuals, groups through the application of positive behavior supports and Elwood well managed intervention systems. The Behavior Specialist will attend student case conferences and assist in development and implementation of designed Functional Behavior Intervention Plans to help the students become more academically successful. The Behavior Intervention Specialist will also provide professional development for classroom and school-wide behavior management strategies. The Behavior Intervention Specialist will provide K-8 proactive leadership to engage all stakeholders in the delivery of programs and services to support the students' academic achievement, personal and social development. He/She works cooperatively with the principal, counselor, nurse, staff, students and parents towards a positive school climate. Skill in human relations which demonstrates sensitivity to needs and concerns of others. Demonstrated ability to work successfully and positively with all students to provide them with assistance in meeting their educational needs. Coordinates, facilitates and implements disciplinary intervention steps, including PBIS, and processes with staff, working closely with the principal. Demonstrated ability to communicate orally and in writing with clarity and conciseness. Motivates students in a positive direction which will help students to increase individual decision making responsibilities. Shares with principal the responsibility for protecting health and welfare of students

DUTIES

Assists students in establishing high standards of conduct

Positively addresses the improvement of conduct school wide utilizing positive building and instructional supports

Assists in developing and administering practices dealing with campus control and security

Patrols buildings and grounds as needed

Collaborates with appropriate Teachers and Staff, along with involved family members, in support of overall success of behavior management and modification strategies

Tracking of discipline data for intervention purposes

Outreach and relationship building with families of students served

Ability to be a resource for schools regarding strategies and practices related to students served

ADDITIONAL QUALIFICATIONS:

Expert knowledge of function-based intervention planning for developing behavior change strategies that focuses on reducing problem behavior and increasing more appropriate behavior.

Expert knowledge of techniques needed to successfully complete effective Functional Behavior Assessments (FBA), function –based interventions, and Behavior Intervention Plans

Exceptional knowledge in the use of assessment and assessment data to inform instruction and prescribe work plans for individual students.

Expert knowledge in research based instructional strategies and ability to implement them effectively

Exceptional knowledge in the use of technology to support instruction

Demonstrate ability to plan and evaluate strategies for improving instruction

Ascribes to the philosophy that all children can succeed and demonstrates the commitment to do what is necessary to make this a reality

Demonstrates exceptional skill in the roles of a teacher leader: collaborator, action researcher, reflective practitioner, and learner advocate

APPLICATION PROCEDURES

Letters of interest, or written transfer requests will be received at the Office of Special Services by June 19th at 3:00pm. Please email your materials to: jkwisz@elwood.k12.in.us for consideration. Interviews will be scheduled until the position is filled.

Joe Kwisz, Director of Special Services